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ABOUT THE INSTITUTE

The Army Institute of Education (AIE) was established in August 2003 to provide pre-service teacher education for the dependents of Army personnel. Affiliated with Guru Gobind Singh Indraprastha University. It offers Bachelor of Education (B.Ed.) and B.Ed. Special Education (Learning Disability) programs. AIE, is recognized by NCTE and approved by RCI. It has been accredited with 'A' grade by NAAC, and holds ISO 9001:2015 certification.

ABOUT ICSSR

Indian Council of Social Science Research (ICSSR) was established in the year of 1969 by the Government of India to promote research in social sciences in the country.

ICSSR provide grants for projects, fellowships, international collaboration, capacity building, survey, publications etc. to promote research in social sciences in India.
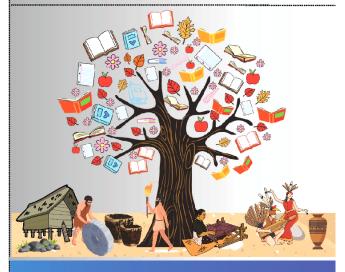
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ARMY INSTITUTE OF EDUCATION

AFFILIATED TO GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY. NEW DELHI
NAAC 'A' GRADE ACCREDITED | JAC 'A' GRADE AWARDED |
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Internal Quality Assurance Cell (IQAC), AIE
organises

ICSSR Sponsored

INTERNATIONAL CONFERENCE

ON

'Indigenous Knowledge System for Sustainable Future'

HYBRID MODE

📅 **21 Feb 2024**   🕐 **10:00 AM**

CLICK HERE

REGISTRATION

SUB-THEMES

- Contribution of Indian Knowledge System (IKS) towards Indigenous Knowledge
- Relevance of Indigenous Knowledge in current scenario
- Preservation of Indigenous Knowledge
- Indigenous Knowledge for World Peace and Harmony
- Role of Indigenous Knowledge for quality Education
- Indigenous Technology and Innovation
- Indigenous Knowledge and Environmental sustainability
- Role of Indigenous Leaders in Youth Empowerment
- Indigenous Cultural Heritage
- Indigenous Knowledge and NEP 2020
- Indigenous Knowledge and Sustainable Development Goals
- Any other theme related to the theme of the International conference

OBJECTIVES

- To build a comprehensive perspective about the need, relevance and essence of Indigenous Knowledge system.
- To address the challenges in applying Indigenous knowledge system in education.
- To create a platform for sharing knowledge and dialogue on the need of Indigenous knowledge system for sustainable future.
- To consider and deliberate on the inflection of the Indigenous knowledge system as proposed in NEP 2020.
- To delineate on Indigenous knowledge system to achieve sustainable development goals.
- To discuss the recent trends and current innovations in the field of education.

RELEVANCE OF THEME

Indigenous knowledge system consists of knowledge, beliefs, traditions and practices developed by local communities. Indigenous Knowledge also referred to a body of observations, oral and written knowledge, innovations, practices, and beliefs that promote sustainability and the responsible stewardship of cultural and natural resources through relationships between humans and their landscapes. Indigenous Knowledge cannot be separated from the people inextricably connected to that knowledge. It applies to phenomena across biological, physical, social, cultural, and spiritual systems. Indigenous Peoples have developed their knowledge systems over millennia, and continue to do so based on evidence acquired through direct contact with the environment, long-term experiences, extensive observations, lessons, and skills. Lakhs of manuscripts, shastras, oral traditions, folk songs, stories, art forms, handicrafts, skills covering all domains of life is reflected through this knowledge.

Currently world is facing challenges like wars and military conflicts, climate change, human rights violation, poverty, global health issues and many more. There is a universal need for a knowledge system of values and thoughts that has the possibility of creating world a better place. Indigenous knowledge system has power to create sustainable future. Bringing Indian Indigenous Knowledge Systems in the centre stage of education, NEP 2020 clearly mentioned on its page 5 that "The rich heritage of ancient and eternal Indian knowledge and thought has been a guiding light for this Policy" The NEP2020 recommends that knowledge from ancient India, the indigenous ways of learning, the knowledge traditions, would be covered in all disciplines at both school and higher education levels, Thus, education needs to incorporate the domain of indigenous knowledge.

This International Conference is an initiative to provide a platform to educationists, policy makers, research scholars, teacher educators, educational administrators & school teachers to deliberate upon the need of Indigenous knowledge system for sustainable future and to make our nation a knowledge super power as rightly expected in the vision of NEP2020.

Important Guidelines

PROCEEDINGS PART –1

Abstract Submission	**28 Jan 2024**
Full Paper Submission	**05 Feb 2024**
Conference Date	**21 Feb 2024**

PROCEEDINGS PART –2

Abstract Submission	**15 Feb 2024**
Full Paper Submission	**19 Feb 2024**
Conference Date	**21 Feb 2024**

Note - Full Papers received after 05 Feb 2024, will be published in proceedings Part 2. Proceedings Part 1 will be released on 21 Feb 2024. Proceedings Part 2 will be Released on 30 March 2024

ABSTRACT AND FULL PAPER SUBMISSION

Abstracts and full papers are invited on the identified sub themes of the conference (abstract should not exceed 300 words and full paper should not exceed 3500-4000 words) in MS Word font 12 (Times New Roman) for English & Krutidev for Hindi 1.5 spacing and should be sent to the Seminar Convener/Co-Conveners through email at **conference.aieindia@gmail.com**

Registration Fee Includes

- Certificate (Hard copy)
- Proceedings (Hard Copy for Paper Presenters)
- Lunch & High Tea

UPI : 213298646000038@cnrb

SCAN THE QR FOR PAYMENT

REGISTRATION FEE

S.NO.	Category	Registration Fee
1.	Faculty	₹ 1000
2.	Research Scholar	₹ 800
3.	Student	₹ 800
4.	Participants	₹ 500